

## Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

## 2005 - 2006 District Report-- 601-Woodford County

K-12 & 14 LEP Students with Formal Schooling

Annual						
Measurable Achievement Objectives	1	2	3	4	5	ALL
State Progress Goal	59%	59%	59%	59%	59%	
Cohort N	24	14	10	4	7	59
% Progress (low CI, high CI)	29%(3,56)	29%(0,66)	50%(0,100)	n/a	n/a	37%
Met Progress AMAO	N	Y	Y	N/A	N/A	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	58	17	12	5	10	102
% Attainment (low CI, high CI)	24%(9,39)	0%(0,0)	0%(0,0)	n/a	10%(0,43)	15%
Met Attainment AMAO	Y	N	N	N/A	N	

K-12 & 14 LEP Students with Limited or No Formal Schooling

Annual	Cohorts: Years of Instruction							
Measurable Achievement Objectives	1	2	3	4	5	6	7	ALL
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	4	0	0	0	0	0	0	4
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Met Progress AMAO	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	5	0	0	0	0	0	0	5
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Met Attainment AMAO	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Notes apply to both tables:

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

District MET 2005-2006 LEP AYP

District MET 2005-2006 Title III AMAO for Progress

District MET 2005-2006 Title III AMAO for Attainment

District MET 2005-2006 OVERALL Title III AMAO

Parent Notification Required:

N/A	
No	
No	
No	
Yes	

<sup>\*\*</sup> Confidence Level is not computed when Progress Percent is 100. Progress levels achieved may be a higher count than the number of students participating; Progress Percent is limited to 100.